

PS191 Montpelier High School

Assessment Summary: All Students

GRADE 09

VERMONT SCIENCE ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 102 | 3% | 10% | 24% | 47% | 17% | 13% | 64% |

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 89 | 0% | 11% | 36% | 52% | 1% | 11% | 53% |
| Reading Basic Understanding | 89 | 0% | 8% | 29% | 52% | 11% | 8% | 63% |
| Writing Conventions | 89 | 0% | 3% | 15% | 60% | 22% | 3% | 82% |
| Writing Effectiveness | 89 | 0% | 11% | 42% | 42% | 6% | 11% | 47% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 86 | 5% | 15% | 21% | 48% | 12% | 20% | 59% |
| Math Problem Solving | 86 | 12% | 33% | 8% | 41% | 7% | 44% | 48% |
| Math Skills | 86 | 6% | 10% | 8% | 42% | 34% | 16% | 76% |

GRADE 11

VERMONT SCIENCE ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 89 | 3% | 15% | 22% | 45% | 15% | 18% | 60% |

PS191 Montpelier High School

Assessment Summary: Gender

GRADE 09

VERMONT SCIENCE ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 58 | 5% | 14% | 17% | 45% | 19% | 19% | 64% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 44 | 0% | 5% | 32% | 50% | 14% | 5% | 64% |

GRADE 10

ENGLISH/LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 43 | 0% | 14% | 33% | 51% | 2% | 14% | 53% |
| Reading Basic Understanding | 43 | 0% | 9% | 23% | 58% | 9% | 9% | 67% |
| Writing Conventions | 43 | 0% | 5% | 9% | 60% | 26% | 5% | 86% |
| Writing Effectiveness | 43 | 0% | 9% | 49% | 35% | 7% | 9% | 42% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 46 | 0% | 9% | 39% | 52% | 0% | 9% | 52% |
| Reading Basic Understanding | 46 | 0% | 7% | 35% | 46% | 13% | 7% | 59% |
| Writing Conventions | 46 | 0% | 2% | 20% | 59% | 20% | 2% | 78% |
| Writing Effectiveness | 46 | 0% | 13% | 35% | 48% | 4% | 13% | 52% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 40 | 8% | 15% | 20% | 45% | 13% | 23% | 58% |
| Math Problem Solving | 40 | 13% | 33% | 13% | 35% | 8% | 45% | 43% |
| Math Skills | 40 | 5% | 13% | 10% | 45% | 28% | 18% | 73% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 46 | 2% | 15% | 22% | 50% | 11% | 17% | 61% |
| Math Problem Solving | 46 | 11% | 33% | 4% | 46% | 7% | 43% | 52% |
| Math Skills | 46 | 7% | 9% | 7% | 39% | 39% | 15% | 78% |



Filtered For N > 10

PS191 Montpelier High School

Assessment Summary: Gender

GRADE 11

VERMONT SCIENCE ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 55 | 4% | 15% | 16% | 51% | 15% | 18% | 65% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 34 | 3% | 15% | 32% | 35% | 15% | 18% | 50% |

PS191 Montpelier High School

Assessment Summary: Race/Ethnicity

GRADE 09

VERMONT SCIENCE ASSESSMENT

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 2% | 10% | 22% | 48% | 18% | 12% | 66% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS191 Montpelier High School**Assessment Summary: Race/Ethnicity****GRADE 10****ENGLISH/LANGUAGE ARTS***Asian*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Native Hawaiian/Pacific Islander

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | * | 0% | 9% | 35% | 54% | 1% | 9% | 55% |
| Reading Basic Understanding | * | 0% | 7% | 28% | 53% | 12% | 7% | 65% |
| Writing Conventions | * | 0% | 2% | 14% | 60% | 24% | 2% | 84% |
| Writing Effectiveness | * | 0% | 11% | 41% | 42% | 6% | 11% | 48% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

PS191 Montpelier High School

Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Native Hawaiian/Pacific Islander

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 4% | 16% | 20% | 48% | 12% | 19% | 60% |
| Math Problem Solving | * | 11% | 34% | 8% | 40% | 7% | 45% | 47% |
| Math Skills | * | 5% | 11% | 8% | 42% | 34% | 16% | 76% |

GRADE 11

VERMONT SCIENCE ASSESSMENT

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 1% | 16% | 21% | 46% | 16% | 17% | 62% |

PS191 Montpelier High School

Assessment Summary: Disability

GRADE 09

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 3% | 7% | 21% | 51% | 18% | 11% | 68% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 78 | 0% | 6% | 35% | 58% | 1% | 6% | 59% |
| Reading Basic Understanding | 78 | 0% | 4% | 27% | 56% | 13% | 4% | 69% |
| Writing Conventions | 78 | 0% | 1% | 10% | 63% | 26% | 1% | 88% |
| Writing Effectiveness | 78 | 0% | 6% | 40% | 47% | 6% | 6% | 54% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 11 | 0% | 45% | 45% | 9% | 0% | 45% | 9% |
| Reading Basic Understanding | 11 | 0% | 36% | 45% | 18% | 0% | 36% | 18% |
| Writing Conventions | 11 | 0% | 18% | 45% | 36% | 0% | 18% | 36% |
| Writing Effectiveness | 11 | 0% | 45% | 55% | 0% | 0% | 45% | 0% |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 74 | 3% | 11% | 22% | 51% | 14% | 14% | 65% |
| Math Problem Solving | 74 | 4% | 32% | 8% | 47% | 8% | 36% | 55% |
| Math Skills | 74 | 3% | 7% | 8% | 46% | 36% | 9% | 82% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 12 | 17% | 42% | 17% | 25% | 0% | 58% | 25% |
| Math Problem Solving | 12 | 58% | 33% | 8% | 0% | 0% | 92% | 0% |
| Math Skills | 12 | 25% | 33% | 8% | 17% | 17% | 58% | 33% |



Filtered For N > 10

PS191 Montpelier High School

Assessment Summary: Disability

GRADE 11

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 3% | 9% | 23% | 49% | 16% | 11% | 66% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS191 Montpelier High School**Assessment Summary: Free/Reduced Lunch/Milk****GRADE 09****VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 87 | 2% | 6% | 23% | 49% | 20% | 8% | 69% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 15 | 7% | 33% | 27% | 33% | 0% | 40% | 33% |

GRADE 10**ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 8% | 35% | 56% | 1% | 8% | 57% |
| Reading Basic Understanding | * | 0% | 5% | 28% | 54% | 13% | 5% | 67% |
| Writing Conventions | * | 0% | 1% | 13% | 61% | 25% | 1% | 86% |
| Writing Effectiveness | * | 0% | 9% | 39% | 46% | 6% | 9% | 52% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 3% | 13% | 21% | 51% | 13% | 15% | 64% |
| Math Problem Solving | * | 8% | 33% | 6% | 45% | 8% | 41% | 53% |
| Math Skills | * | 3% | 10% | 9% | 42% | 36% | 13% | 78% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS191 Montpelier High School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 77 | 1% | 9% | 23% | 51% | 16% | 10% | 66% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 12 | 17% | 50% | 17% | 8% | 8% | 67% | 17% |



Filtered For N > 10

PS191 Montpelier High School**Assessment Summary: English Language Learners****GRADE 09****VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 3% | 10% | 22% | 48% | 16% | 13% | 65% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

GRADE 10**ENGLISH/LANGUAGE ARTS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 9% | 37% | 53% | 1% | 9% | 54% |
| Reading Basic Understanding | * | 0% | 7% | 29% | 53% | 11% | 7% | 64% |
| Writing Conventions | * | 0% | 2% | 14% | 61% | 23% | 2% | 84% |
| Writing Effectiveness | * | 0% | 10% | 41% | 43% | 6% | 10% | 48% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 4% | 15% | 21% | 48% | 12% | 19% | 60% |
| Math Problem Solving | * | 11% | 33% | 8% | 41% | 7% | 44% | 48% |
| Math Skills | * | 5% | 11% | 8% | 42% | 34% | 15% | 76% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS191 Montpelier High School

Assessment Summary: English Language Learners

GRADE 11

VERMONT SCIENCE ASSESSMENT

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 2% | 15% | 23% | 45% | 15% | 17% | 60% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |